EDUCATION AND CULTURAL AFFAIRS SUBCOMMITTEE
TUESDAY, APRIL 23, 2024

CONTENTS

AGENDA

South Carolina
House of Representatives
Legislative Oversight Committee

EDUCATION AND CULTURAL AFFAIRS SUBCOMMITTEE

Chairman Timothy A. "Tim" McGinnis

The Honorable Adam M. Morgan
The Honorable John R. McCravy, III
The Honorable Wendell K. Jones
The Honorable Josiah Magnuson

AGENDA

Tuesday, April 23, 2024
10:00 a.m.
Room 110 - Blatt Building

Pursuant to Committee Rule 4.7, S.C. ETV shall be allowed access for internet streaming whenever technologically feasible.

AGENDA

I. Approval of Minutes

II. Discussion of the study of the Commission on Higher Education

III. Adjournment

MINUTES

South Carolina
House of Representatives
Legislative Oversight Committee

Chair Jeffrey E. "Jeff" Johnson   **First Vice-Chair Chris Wooten**

William H. Bailey	William M. "Bill" Hixon	Timothy A. "Tim" McGinnis
Gary S. Brewer	Joseph H. "Joe" Jefferson, Jr.	Adam M. Morgan
April Cromer	Wendell Keith Jones	Travis A. Moore
Kambrell H. Garvin	Roger K. Kirby	Russell L. Ott
Leon Douglas "Doug" Gilliam	Josiah Magnuson	Marvin R. Pendarvis
Thomas Duval "Val" Guest, Jr.	John R. McCravy, III	Marvin "Mark" Smith

Lewis Carter
Director

Cathy A. Greer   Roland Franklin   Riley E. McCullough
Administration Coordinator   Legal Counsel   Research Analyst

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Columbia, South Carolina 29211
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Room 228 Blatt Building

MEETING MINUTES

Monday, December 11, 2023
10:00 a.m. Blatt Room 110

Archived Video Available

I. Pursuant to House Legislative Oversight Committee Rule 6.7, South Carolina ETV was allowed access for streaming the meeting. You may access an archived video of this meeting by visiting the South Carolina General Assembly's website (http://www.scstatehouse.gov) and clicking on Committee Postings and Reports, then under House Standing Committees click on Legislative Oversight. Then, click on Video Archives for a listing of archived videos for the Committee.

Attendance

I. The Education and Cultural Subcommittee meeting was called to order by Chair Timothy McGinnis on Monday, December 11, 2023, in Room 110 of the Blatt Building. All subcommittee members (Chair McGinnis; Representative John R. McCravy, III; Representative Josiah Magnuson; Representative Adam Morgan, and Representative Wendell Jones) were present for all or a portion of the meeting.

Minutes

I. House Rule 4.5 requires standing committees to prepare and make available to the public the minutes of committee meetings, but the minutes do not have to be verbatim accounts of meetings.

Approval of Minutes

Approval of Minutes

I.   Representative Magnuson made a motion to approve the meeting minutes from prior meeting. A roll call vote was held, and the motion passed.

Rep. Magnuson motion to approve meeting minutes.	Yea	Nay	Not Voting
Rep. Jones	✓		
Rep. Magnuson	✓		
Rep. McCravy			✓
Rep. McGinnis	✓		
Rep. Morgan	✓		

Discussion of State Library

I.   Chair McGinnis called the meeting to order. Committee members introduced themselves and identified their respective districts.

II.   State Inspector General Brian Lamkin presented his Program Performance and Management Review: SC Commission on Higher Education report to the subcommittee.

- Chairman Jeffrey E. "Jeff" Johnson and Subcommittee Chair Tim McGinnis requested the inspector general conduct a management review of the CHE.

- State Inspector General Brian Lamkin presented his report's findings and recommendations. The report included 23 findings and 16 recommendations.

- State Inspector General Brian Lamkin answered member questions regarding his report.

III.   Dr. Rusty Monhollon, President and Executive Director of the CHE, gave a rebuttal to the findings and recommendations presented in the state inspector general's report.

- Dr. Monhollon's rebuttal identified specific issues with findings and recommendation issued in the report.

2

- Dr. Monhollon answered members' questions regarding the Program Performance and Management Review: SC Commission on Higher Education report released by State Inspector General Brian Lamkin.

IV. Wes Hayes, Chairman of the Commission on Higher Education, gave a rebuttal to the findings and recommendations presented in the state inspector general's report.

- Chairman Hayes stated his support for Dr. Monhollon and lauded his leadership of the agency.

- Chairman Hayes answered members' questions regarding the Program Performance and Management Review: SC Commission on Higher Education report released by State Inspector General Brian Lamkin.

- **Adjournment**

I. There being no further business, the meeting is adjourned.

3

AGENCY OVERVIEW

ABOUT

- The South Carolina Commission on Higher Education (CHE) was established in 1967 and serves as the coordinating board for South Carolina's 33 public institutions of higher learning.

- CHE is committed to promoting access, affordability, and excellence within the state system of higher education.

- CHE acts both as an oversight entity on behalf of the General Assembly and an advocate for the citizens of South Carolina as they seek opportunities to improve their lives and those of their families, through higher education.

LEADERSHIP

Agency Head

- Dr. Rusty L. Monhollon became CHE's president and executive director in July of 2019.

- § 59-103-90: Manage and carry out duties of Commission; ensure staff has professional competence and experience

- Commission appoints agency head to manage and carry out duties as prescribed by law and assigned by the Commission

Commission

- 15-member board selected per § 59-103-10

- Eight appointed by Governor, with advice and consent of Senate

- Seven appointed by the governor upon the recommendation of the legislative delegation from the Congressional district

ROLE

The agency performs a range of work to support and coordinate the state system of higher education. Generally, this entails:

- Administering state, regional, and federal programs, in addition to state-funded lottery scholarships and grants.
- Approving new academic degree programs and institutions' revisions to mission statements.
- Collecting, analyzing, and reporting comprehensive data on postsecondary education in South Carolina.
- Coordinating the interests of federal and state government, institutions of higher education, public K12 education, students and their families, and the business community.
- Licensing non-public educational institutions operating and soliciting within the state.
- Recommending policy to the governor, the General Assembly, and relevant state agencies using data.
- Reviewing the productivity of existing academic programs and institutions' missions to see they are advancing defined state goals.

FTEs/BUDGET
FY 2022-23

35.7 State FTEs

49 Total FTEs

$39,137,405 State Funds

$49,496,425 Total Funds

PERFORMANCE MEASURES

1 Increase Higher Education Enrollment

Strategy 1: Assist families with planning for higher education costs
Strategy 2: Increase family awareness of postsecondary education opportunities
Strategy 3: Obtain grants targeting K-12 population to prepare them for postsecondary education

2 Promote Quality and Excellence of South Carolina's Higher Education System

Strategy 1: Promote on-time degree completion

3 Improve Affordability and Accessibility of South Carolina Higher Education Programs and Services for Students and Families

Strategy 1: Promote high-quality early college opportunities
Strategy 2: Advance cost-saving opportunities to obtain a postsecondary credential

4 Promote Higher Education's Value to the State's Economic Growth and Human Capital Development

Strategy 1: Collaborate with peer agencies and institutions

STATISTICS

FY 2021-22 State Appropriations to Public Colleges and Universities

$731,848,791

8.4% of FY 2021-22
Total State recurring Appropriations

Total Number of Institutions	84
Public Institution Total	33
Independent Institution Total	25
Out-of-State Degree Granting	24
Fall 2021 Grand Total Headcount Enrollment	230,566
FY 2020-21 Grand Total Degrees Awarded	55,428

Statistics found in the CHE 2022 Statistical Abstract.

South Carolina
Commission on Higher Education
Access | Affordability | Excellence

CHE Update
April 23, 2024
Gregory Little, Ed.D.
Acting President and Executive Director

Leadership Transition Update

- January 18, 2024: President Monhollon resigned

- January 19, 2024: Dr. Karen Woodfaulk began serving as Acting President and Executive Director

- March 4, 2024: Dr. Gregory Little began serving as Acting President and Executive Director

- Currently, the Executive Committee, serving as the search committee, is reviewing applications for permanent President position

Response to the Inspector General's review

- Draft response created and sent to Inspector General for informal review on January 26, 2024

- Review provided by Inspector General at CHE meeting, February 1, 2024

- Official response submitted February 22, 2024

- Timeline created for each response action

- Acting President met with Inspector General Lamkin in March and April and follow-up meetings are planned

- Progress will be tracked and timelines adjusted as necessary

CHE Actions for Finding 1: Scholarship Compliance Audits

- Complete backlogged and current year scholarship compliance audits
  - Estimated timeline: June 2025
  - Progress: Contract signed with an external firm (Cline Brandt Kochenower) to complete backlogged audits:
    - Five complete
    - Eight in progress
    - Five awaiting data from institutions
    - Sixteen in preliminary stage

CHE Actions for Finding 1: Scholarship Compliance Audits (continued)

- Assess internal controls regarding report submission and revision process

  - Estimated timeline: July 2024

  - Progress: Process review begun by senior staff

- Research and implement workflow software

  - Estimated timeline: June 2025

SC CHE

CHE Actions for Finding 2: Scholarship Projections

- Monitor Governor/House/Senate budgets for use of excess scholarship funding

  - Estimated timeline: June 2024

  - Progress: Currently monitoring the Senate Budget deliberation

- Consult SC Revenue and Fiscal Affairs Office for methodology review

  - Estimated timeline: April 2024

  - Progress: Complete- RFA provided an assessment and recommend:

    - Modification of one of the HOPE scholarship projection methods to reduce variance
    - Use of additional data, including K-12 head counts, in conjunction with statistical models

CHE Actions for Finding 2: Scholarship Projections (continued)

- Publish methodology information on CHE website

  - Estimated timeline: April 2024

- Review the projection methodology annually

  - Estimated timeline: August 2024

CHE Actions for Finding 3:
College Transition Scholarship Program

- Develop comprehensive CTP plan to possibly include expansion of program
  - Estimated timeline: December 2024
  - Progress: Drafted possible options to expend funding and expand the program; dependent on final appropriations act

- Highlight excess funds in CTP annual report
  - Estimated timeline: September 2024

- Assess CTP performance, enrollment, and funding needs annually
  - Estimated timeline: September 2024

CHE Actions for Finding 4: Academic Programs

- Review new academic degree program approval policies and procedures

  – Estimated timeline: December 2024

- Conduct program productivity report

  – Estimated timeline: December 2024

  – Progress: Analyzing data for the 2016-2020 review cycle and anticipate initial findings to be shared with institutions in May 2024; work on the 2018-2022 cycle will be conducted in the fall

CHE Actions for Finding 5: Educator Preparation Report Card

- Contract with external entity to develop Educator Preparation Report Card

  – Estimated timeline: May 2024

  – Progress: Finalizing agreement with SC Revenue and Fiscal Affairs Office

- Develop preliminary report card

  – Estimated timeline: June 2024

- Report card management and completion by external entity

  – Estimated timeline: October 2024

CHE Actions for Finding 6: FTE Vacancies

- Conduct personnel assessment using outside entity

  – Estimated timeline: July 2024

  – Progress: Department of State Human Resources and the Executive Budget Office are partnering to conduct the initial assessment

- Implement personnel assessment recommendations

  – Estimated timeline: June 2025

CHE Actions for Finding 7: Employee Relations

- Continue senior staff mediated discussions on improving employee relations
  - Estimated timeline: June 2024
  - Progress: Next meeting will be in May 2024
- Arrange interpersonal skills and development training
  - Estimated timeline: June 2025
  - Progress: Department of State Human Resources created a consolidated plan for senior staff that includes four courses; dates will be finalized in the next few weeks.
- Explore other trainings to improve communication and collaboration
  - Estimated timeline: June 2025

CHE Actions for Finding 8: Transfer

- Continue work on implementing the Transfer Task Force recommendations
  - Estimated timeline: April 2024
  - Progress: Preparing comprehensive report per Proviso due on April 30 to include progress made on each recommendation

- Create comprehensive statewide transfer agreement
  - Estimated timeline: December 2024
  - Progress: The Transfer Council Academic Pathways working group is focusing efforts to build on the research and technical college system agreement for those students without an A.A. or A.S. degree, because four-year comprehensives currently adhere to a block transfer of general education credits once a student completes an A.A. or A.S. degree.

CHE Actions for Finding 9: African-American Loan Program

- Return unspent African-American loan funds
  - Estimated timeline: Completed December 2023

- Monitor African-American loan proviso through budget process
  - Estimated timeline: June 2024
  - Progress: The Governor recommended changing the proviso in the executive budget. Senate Finance Committee amended the original proviso by striking Benedict College. The full Senate will start their budget debate this week.

CHE Actions for Finding 10: GEAR UP

- Return unspent GEAR UP funds
  - Estimated timeline: Completed December 2023

CHE Actions for Finding 11:
Organization Structure & Operational Efficiency

- Separate HR functions from General Counsel as a part of the personnel assessment recommendations.
    - Estimated timeline: June 2025

CHE Actions for Finding 12: Telework and Office Space

- Re-examine telework policy
  - Estimated timeline: July 2024
  - Progress: Conducted office town halls; senior staff will meet this afternoon to discuss results
- Conduct space efficiency study after personnel assessment is complete
  - Estimated timeline: December 2024

CHE Actions for Finding 13:
Paper Files, Automation, Data System

- Finish State Approving Agency file digitization
  - Estimated timeline: Completed March 2024

- Determine next file set for digitization and execute process to digitize
  - Estimated timeline: December 2024

- Prepare academic degree program files for digitization
  - Estimated timeline: December 2025

CHE Actions for Finding 13:
Paper Files, Automation, Data System (cont)

- Launch Customer Relations Management (CRM) software

  - Estimated timeline: December 2024

  - Progress: Pilot/testing phase of *Element451* implementation. Software will streamline the Palmetto Fellows scholarship application process; provide an electronic platform for scholarship appeal submission; and automate college access programming.

- Finalize data migration to new data warehouse

  - Estimated timeline: October 2024

  - Progress: Testing and coding phase; working with staff to ensure information for historic reporting is correct

- Conduct agency technology efficiency study

  - Estimated timeline: July 2025

CHE Actions for Finding 15: Fiscal Oversight Staff

- Add staff to support fiscal oversight responsibilities based on personnel assessment recommendations
  - Estimated timeline: December 2024
  - Progress: Conducted initial conversations with the Office of Fiscal Affairs about staffing needs

CHE Actions for Finding 16: President Reports

- Begin providing monthly President and Executive Director reports to Commissioners
  - Estimated timeline: Completed April 2024

Fiscal Accountability

- Scholarship projection methodology
  - Revised methodology for FY2024-2025 is an agglomeration of seven statistical models including both historical and trend models
  - Requested and received RFA assessment which included recommendation for the HOPE scholarship projections encouraging incorporation of additional data sets
  - Will begin developing projections for the FY2025-2026 budget in August 2024
- Budget monitoring and planning
  - Created workgroup to develop Standard Operating Procedures by end of May for how the agency defines, operationalizes, monitors and audits new or amended initiatives;
  - Developed plan to assess FY2023-24 budget line items at year-end; communicate carryforward per budget item; and provide possible solutions in FY2025-26 budget request
  - Will begin developing FY2025-26 budget request in May with a review of statutes and provisos

Academic Programs

- Position Vacancies
  - Reviewing applications for office director; licensing coordinator; administrative coordinator; and academic program manager. An Acting Director has been named effective April 17, 2024.

- Policies and procedures
  - Once director starts, the current academic approval policies and procedures will be reviewed and then processed through the Commission for approval

- Program productivity report
  - Biennially, the CHE analyzes all academic degree programs at public colleges and universities over a four-year span to determine productivity using enrollment and completion metrics. Office understaffing delayed the creation of this report in the last few years but work on the next report is in progress. Staff are analyzing data for the 2016-2020 review cycle and anticipate initial findings to be shared with institutions in May 2024.

Employee Relations

- In the last seven weeks, six positions (not including the permanent PED position) have been posted and are currently in application review or interview stages.

- Department of State Human Resources developed a plan for training senior staff which includes four classes.

- Department of State Human Resources and the Executive Budget Office are conducting a personnel assessment for the agency with anticipated completion by July 2024.

- The agency is re-examining its telework policy using feedback from all staff, discussion at the senior staff level and guidance from Shared Services HR.

- The agency has prioritized feedback from all staff through the staff relations committee in planning the upcoming employee appreciation day and through an intra-office work group focused on standard operating procedures.

- Communication is a focus at every level and the agency is working on establishing more protocols.

Questions

DEPARTMENT OF EDUCATION PRESENTATION
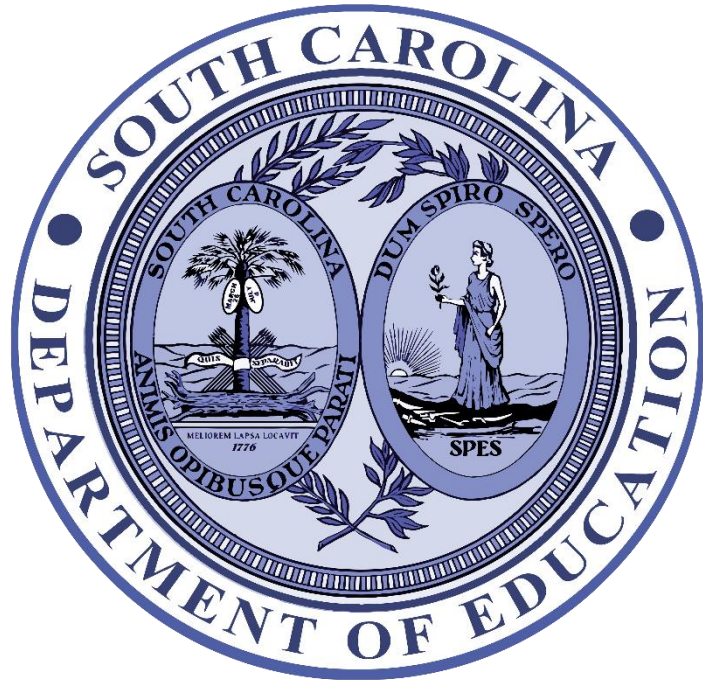
Education & Cultural Affairs Subcommittee: Legislative Oversight Committee
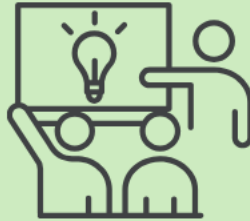
Matthew Ferguson
Deputy Superintendent

April 23, 2024

Every Child, Prepared for Success in College, Career or the Military

Budget Priorities

Student Success
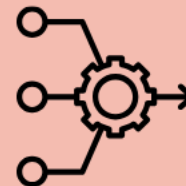
Teacher Support

Workforce Readiness

Safe Schools

Key Actions

High Quality Professional Learning

High Quality Instructional Materials
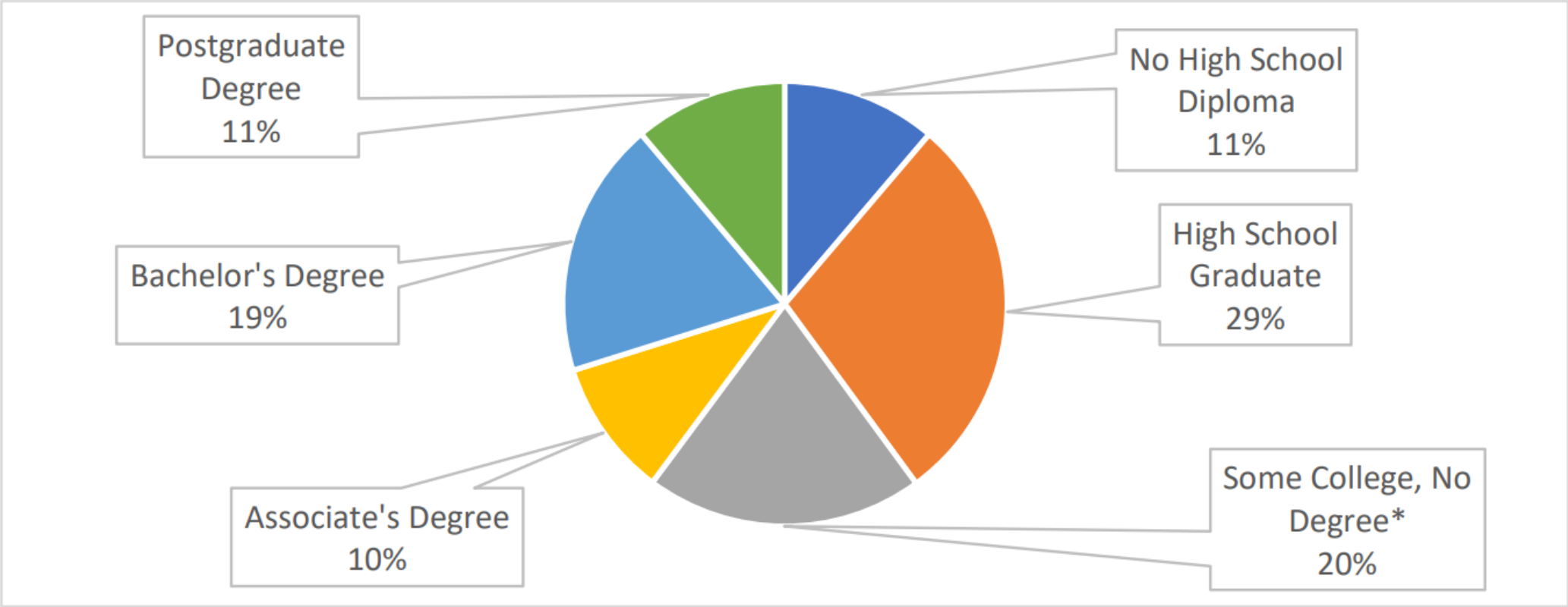
System Alignment

HOPE Network

Continuous Improvement

South Carolina Workforce Demand

SC Educational Attainment

(Adults 25-64)

Pie chart showing SC Educational Attainment:
- No High School Diploma 11%
- High School Graduate 29%
- Some College, No Degree* 20%
- Associate's Degree 10%
- Bachelor's Degree 19%
- Postgraduate Degree 11%

*Includes Certificate level credentials (American Community Survey 2017-2021)

Q3 2023 Regional Workforce Snapshots

Q3 2023 Regional Workforce [Statewide Snapshot](#) link.

Q3 2023 Regional Workforce Snapshots

Worklink – [Worklink Snapshot](#)
Waccamaw – [Waccamaw Snapshot](#)
Lowcountry – [Lowcountry Snapshot](#)
Upstate – [Upstate Snapshot](#)
Greenville – [Greenville Snapshot](#)
Catawba – [Catawba Snapshot](#)
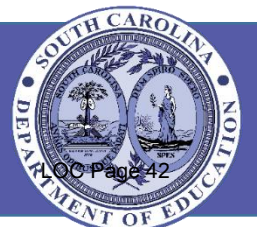Upper Savannah – [Upper Savannah Snapshot](#)
Lower Savannah – [Lower Savannah Snapshot](#)

Santee-Lynches – [Santee-Lynches Snapshot](#)
Midlands – [Midlands Snapshot](#)
Pee Dee – [Pee Dee Snapshot](#)
Trident – [Trident Snapshot](#)

Funding Collaboration

Elementary and Secondary School Emergency Relief Fund

Commission on Higher Education Awarded $5 Million
Subgrants for: (1) assistance for entering first-year students through summer coursework, (2) assistance for current college students who need extra course opportunities for academic reasons or to retain state merit scholarships, or (3) both.

SC Technical College System Awarded $8 Million
Subgrants to five participating colleges based on the level of impact the COVID-19 pandemic had on counties within their service areas. Their scope of work includes key objectives designed to increase and strengthen dual enrollment, advance equity within Career and Technical Education (CTE) and integrate relevant advising and career development opportunities such as internships.

SC Technical College System Awarded $5 Million
Subgrants for Dual Enrollment to the 16 SC technical colleges - opportunity to partner with local schools and districts to fill learning loss gaps and workforce preparedness for high school students taking college courses by awarding funds to cover tuition, fees, and course related expenses
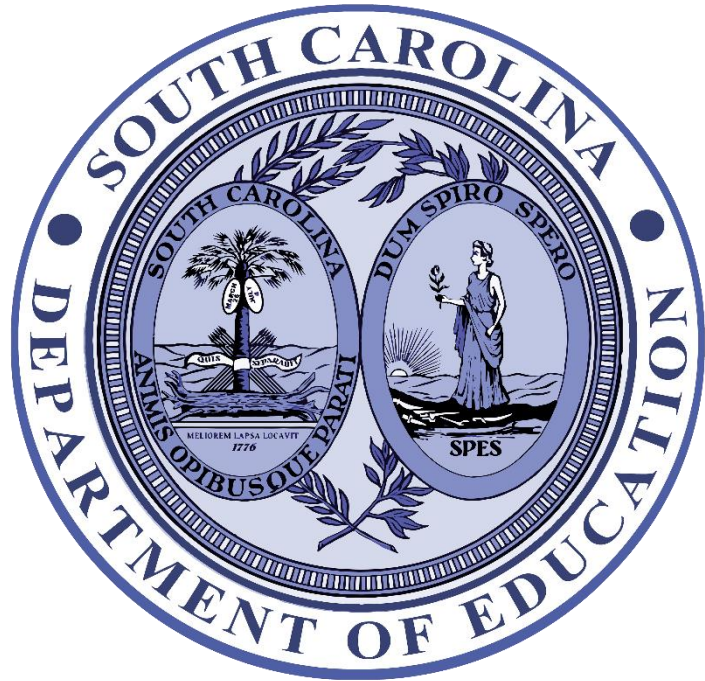
South Carolina High School Graduate Outcomes
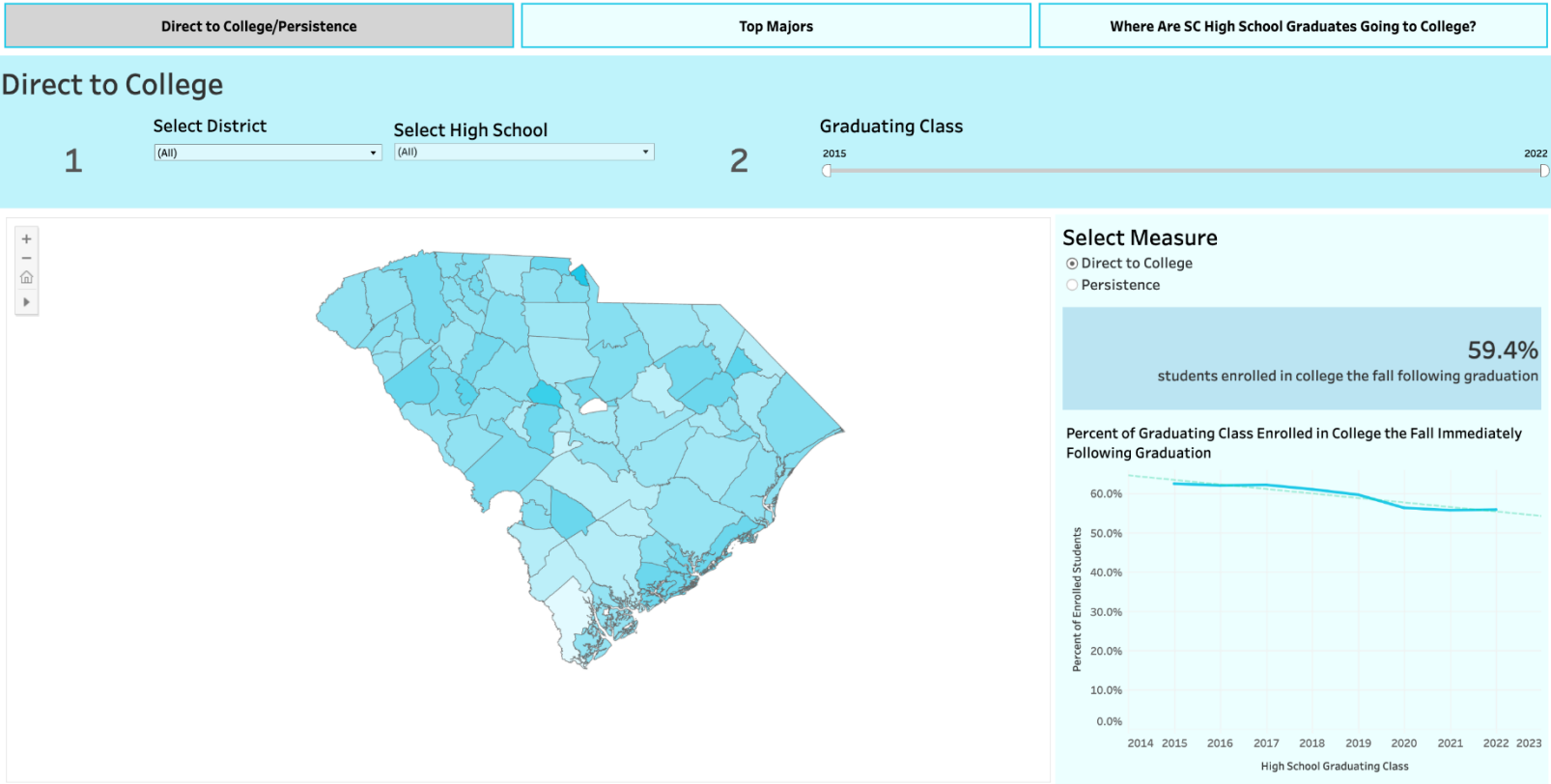
South Carolina High School Outcomes

High School Graduation

Year	Graduation Rate
2023	83.8
2022	83.8
2021	83.3
2020	82.2
2019	81.1

College & Career Readiness

Year	College	Career	Both
2023	32.6	61.4	29.4
2022	32	62.8	29
2021	34.1	55.7	28.7

https://screportcards.com/

Post-Secondary Enrollment: SC Graduates

https://dashboardsc.sc.gov/postgrad

Post-Secondary Enrollment: SC Graduates

Gender

Year	Male	Female
2023	47.7%	60.6%
2022	50.4%	62.7%
2021	49.6%	62.0%
2020	49.1%	63.7%
2019	53.7%	66%

Two-Year / Four-Year

Year	2-year	4-year
2023	21%	33%
2022	22%	34%
2021	21%	35%
2020	22%	34%
2019	25%	35%

*Enrolled in College the Fall Immediately following high school graduation

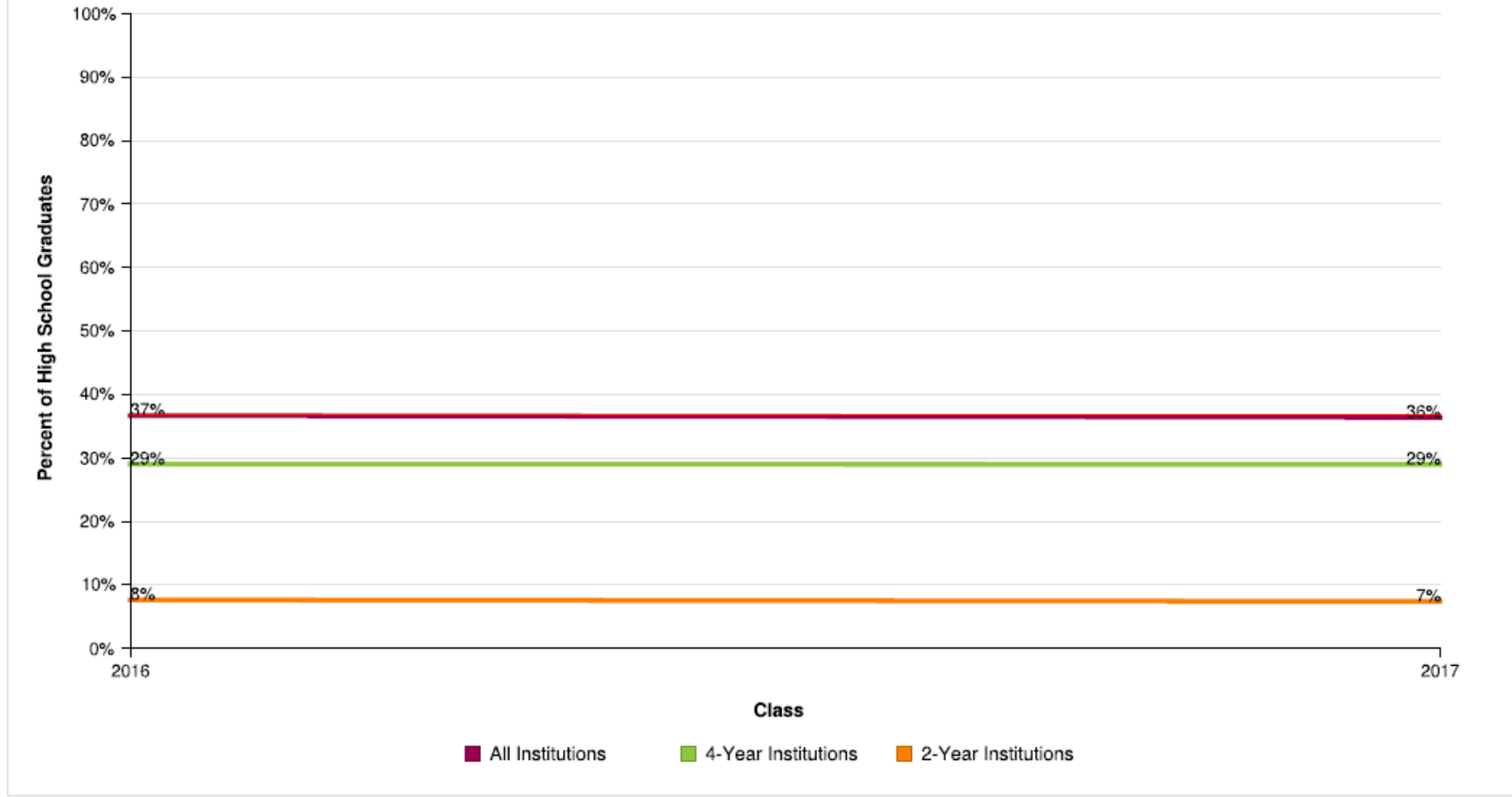Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Location

*Enrolled in College the Fall Immediately following high school graduation

Percent of High School Class Who Completed a Degree Within Six Years by Institutional Level
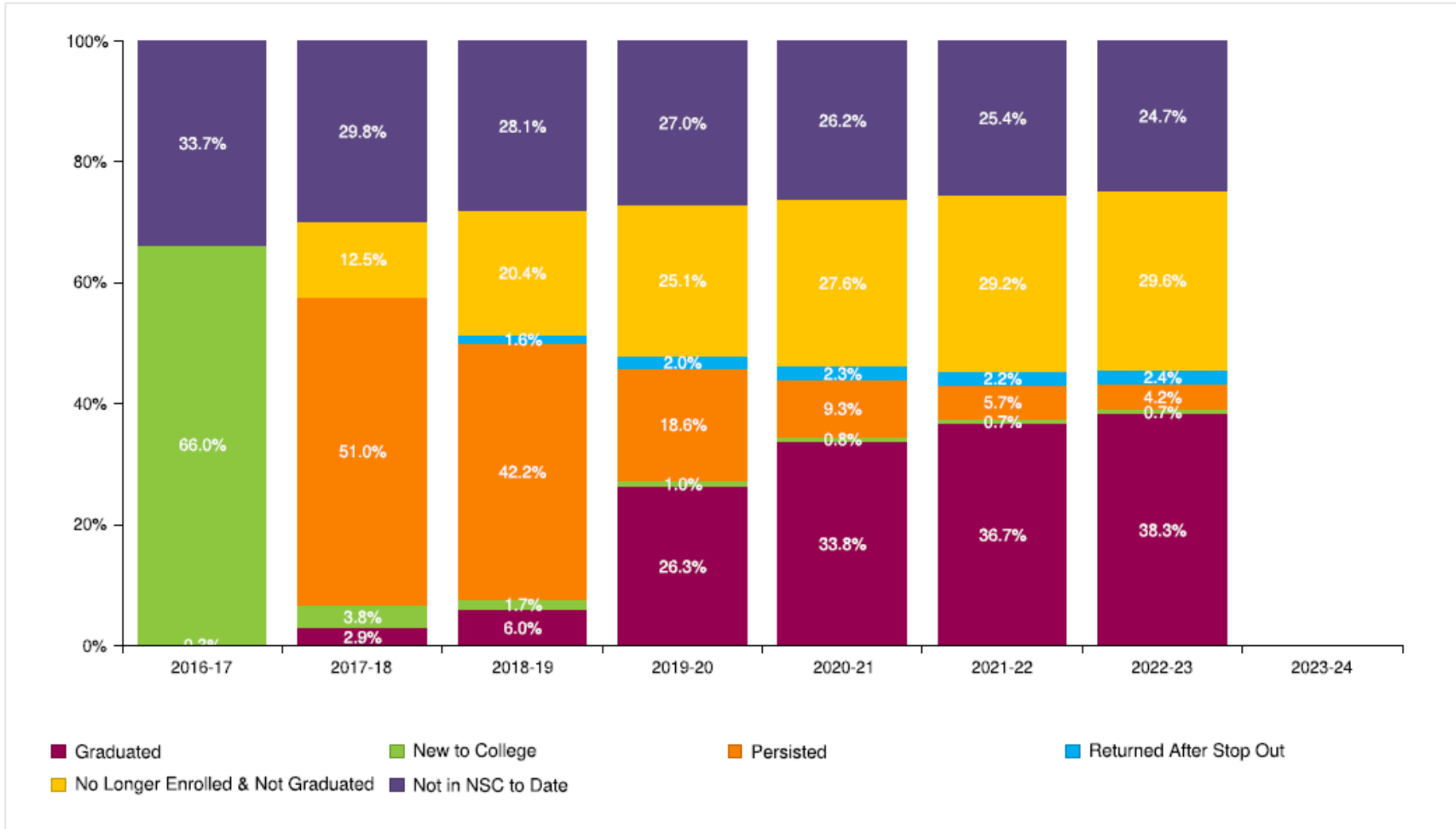
Effective Date = November 20, 2023

AVG = 37%

*Enrolled in College the Fall Immediately following high school graduation

Class of 2016 Postsecondary Enrollment and Progress

Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation for All Classes by Number of Students

Name	Rank	State	Level	Type	Total
UNIVERSITY OF SOUTH CAROLINA	1	SC	4-year	Public	21,664
CLEMSON UNIVERSITY	2	SC	4-year	Public	14,947
TRI-COUNTY TECHNICAL COLLEGE	3	SC	2-year	Public	11,455
MIDLANDS TECHNICAL COLLEGE	4	SC	2-year	Public	11,063
GREENVILLE TECHNICAL COLLEGE	5	SC	2-year	Public	10,806
TRIDENT TECHNICAL COLLEGE	6	SC	2-year	Public	9,928
COLLEGE OF CHARLESTON	7	SC	4-year	Public	7,282
HORRY-GEORGETOWN TECHNICAL COLLEGE	8	SC	2-year	Public	6,755
COASTAL CAROLINA UNIVERSITY	9	SC	4-year	Public	6,740
WINTHROP UNIVERSITY	10	SC	4-year	Public	5,913
YORK TECHNICAL COLLEGE	11	SC	2-year	Public	5,624
LANDER UNIVERSITY	12	SC	4-year	Public	5,403
UNIVERSITY OF SOUTH CAROLINA, UPSTATE	13	SC	4-year	Public	5,057
SPARTANBURG COMMUNITY COLLEGE	14	SC	2-year	Public	4,692
FRANCIS MARION UNIVERSITY	15	SC	4-year	Public	4,336
PIEDMONT TECHNICAL COLLEGE	16	SC	2-year	Public	4,259
FLORENCE-DARLINGTON TECH COLLEGE	17	SC	2-year	Public	3,794
SOUTH CAROLINA STATE UNIVERSITY	18	SC	4-year	Public	3,444
UNIVERSITY OF SOUTH CAROLINA - AIKEN	19	SC	4-year	Public	3,419
ANDERSON UNIVERSITY	20	SC	4-year	Private	3,130
SPARTANBURG METHODIST COLLEGE	21	SC	2-year	Private	3,101
CHARLESTON SOUTHERN UNIVERSITY	22	SC	4-year	Private	2,914
CENTRAL CAROLINA TECHNICAL COLLEGE	23	SC	2-year	Public	2,724
CLAFLIN UNIVERSITY	24	SC	4-year	Private	2,446
UNIVERSITY OF SOUTH CAROLINA BEAUFORT	25	SC	4-year	Public	2,301

High School Counselors

What questions can we answer?